

Endless Potential

behavioral intervention solutions

Community Helpers & Professionals

Step 1: Receptive

- S^D: "Touch the ____."
"Give me the ____."
"Show me the ____."
"Where is the ____?"

Example: "Where is the pilot?"

S^R: The child will give or touch the correct photo.

Example: The child touches, points to or gives the photo of the pilot.

Prompt: Physical (Hand Over Hand), Verbal (Verbally announce the correct answer to the child), Gesture (Point to or Tap the correct answer)

Note: It is important to have multiple photos of one target. For example, during one sitting, you may present a photo of a pilot in the cockpit of the airplane, next sitting use a photo depicting a pilot standing next to an airplane; yet, in another sitting use a photo depicting a pilot standing in the airport.

Field Size: This depends on the child. Typically, you would start with three items on the table and gradually increase to ten items. Some children require starting with one item on the table and increasing the field size by one, after two or three, correct responses (start with one and gradually increase to the typical starting field size of three within two to three correct responses). Continually change the cards on the table and their location on the table.

General Target Examples:

Acrobat	Cowboy	Librarian	Seamstress
Astronaut	Dancer	Lifeguard	Surfer
Baker	Dentist	Maid	Surgeon
Ballerina	Dermatologist	Matador	Teacher
Bank Teller	Doctor	Mechanic	Telemarketer
Bouncer	Farmer	Nurse	Waitress
Bricklayer	Firefighter	Painter	Zookeeper
Butcher	Flight Attendant	Pharmacist	
Butler	Football Player	Photographer	
Car Salesman	Fortune Teller	Pilot	
Carpenter	Garbage Man	Police Officer	
Cheerleader	Glass Blower	Preacher	
Chef	Golfer	Race Car Driver	
Chemist	Guitar Player	Real Estate Agent	
Clothing Designer	Gymnast	Roofer	
Conductor	Hair Stylist	Scientist	
Construction Worker	Judge	Scuba diver	

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Step 2: Expressive (Tacting)

S^D: "Who is it?"
"Tell me who this is?"

Example: "Who is it?" (while holding up a photo a nurse)

S^R: The child responds in phrases.

Example: "That's a nurse." Or "It's a nurse." Or "A nurse." Or "Nurse"

Prompt: Verbal (Verbally announce the correct answer)

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Car Salesman	Fortune Teller	Pilot	
Carpenter	Garbage Man	Police Officer	
Cheerleader	Glass Blower	Preacher	
Chef	Golfer	Race Car Driver	
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Clothing Designer	Gymnast	Roofer	
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Construction Worker	Judge	Scuba diver	

Step 3: Job Descriptions

S^D: "Who would ____?"
"Tell me the person that would ____?"
"Name someone that would ____?"

Example: "Who would help sick people?"

S^R: The child responds with the correct person.

Example: "A doctor would help sick people." Or "A doctor." Or "Doctor"

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General Target Examples:

Professional	Job Descriptions
Acrobat	walks a tightrope, performs at a circus
Astronaut	goes to space, flies a space shuttle, works for NASA, walks on the moon
Baker	bakes bread, makes gourmet cakes and pies, works in a bakery
Ballerina	takes dance lessons, wears a leotard, wears ballet shoes, wears a tutu
Bank teller	cashes a check at the bank
Bricklayer	lays bricks, bricks houses, uses mortar and cement
Bus Driver	drives a school bus
Butcher	cuts meats, works in a butcher shop
Car Salesman	sales cars, works at car dealership
Cheerleader	uses pom-poms, has team spirit, uses a megaphone to cheer, cheers at football games
Chef	cooks food at a restaurant, uses recipes, uses ingredients to prepare entrees
Chemist	mixes chemicals
Clothing designer	designs clothing
Conductor	drives a train
Construction worker	build houses
Cowboy	wears cowboy hats, wears boots, rides horses
Dentist	cleans your teeth, fills cavities, gives you toothbrushes and toothpaste
Doctor	helps sick people, gives medicine to sick people, uses a stethoscope
Farmer	grows food, harvests food, drives a tractor on a farm, mows the field, bails hay
Firefighter	puts out fires, drives a fire truck, wears a fire hat, saves people from fires
Flight attendant	serves food and drinks on an airplane, check seatbelts on an airplane
Football player	wears pads and helmet, plays football, throws a football, makes a touchdown
Garbage man	picks up the trash, drives the garbage truck
Golfer	drives a gold cart, putts on the green, uses golf clubs
Hair stylist	uses scissors to cut hair, styles hair
Librarian	organizes books, reads books to children, allows you to checkout books
Lifeguard	watches children while they swim , saves people when they are drowning
Maid	uses a vacuum cleaner to clean the floor, uses cleaning supplies to clean the house
Musician	plays an instrument, reads music
Pilot	flies an airplane
Police officer	helps you when you are lost, writes speeding tickets, drives a police car, wears a badge
Soccer Player	kicks a soccer ball, has a soccer coach, plays in tournaments
Teacher	teaches children at school, grades papers, works at a school,

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Step 4: Reverse Job Descriptions behavioral intervention solutions

- S^D: “What does a ____ do?”
“Tell me what a ____ would do?”
“Name something that a ____ would do?”

Example: “What does a teacher do?”

S^R: The child responds with the correct person.

Example: “A teacher grades papers.” Or “Grades papers” or “Works at a school”...

Prompt: Verbal (Verbally announce the correct answer), Visual (Show the child a visual representation of the answer such as a photo or written word)

Target Examples:

Professional	Job Descriptions
Acrobat	walks a tightrope, performs at a circus
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Maid	uses a vacuum cleaner to clean the floor, uses cleaning supplies to clean the house
Musician	plays an instrument, reads music
Pilot	flies an airplane

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Police officer	helps you when you are lost, writes speeding tickets, drives a police car, wears a badge
Soccer Player	kicks a soccer ball, has a soccer coach, plays in tournaments
Teacher	teaches children at school, grades papers, works at a school

Step 5: Who would need ...?

- S^D: “Who would need a ___ to do his/her job?”
 “Tell me someone who would need a ___ to do his/her job?”
 “Name someone that would needs a ___ to do his/her job?”

S^R: The child responds with the correct person.

Prompt: Verbal (Verbally announce the correct answer), Visual (Show the child a visual representation of the answer such as a photo or written word)

Target Examples:

Professional	Tools needed
Astronaut	pace shuttle, space helmet, space suit
Baker	oven
Ballerina	ballet shoes
Bus Driver	school bus
Cheerleader	pom-poms, megaphone
Chef	frying pan, pot, spatula, stove
Construction worker	hammer, hard hat, tool belt
Dentist	dental chair, dental tools, mirror
Doctor	exam table, band-aide, medicine, medicine bag, stethoscope, syringe
Farmer	tractor, wheelbarrow, seed
Firefighter	hose, ladder, fire truck, axe, fire hat
Garbage man	garbage truck, garbage can
Golfer	tee, golf ball, golf club
Hair stylist	comb, brush, scissors
Maid	vacuum cleaner
Musician	instrument, music
Painter	paint, paint brush, roller, paint stick
Photographer	camera
Pilot	airplane, suitcase
Police officer	police car
Teacher	chalkboard, classroom

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Step 6: Reverse Who would need?

S^D: "Tell me something a ___ would need to do his/her job?"
"What would a ___ need to do his/her job?"

S^R: The child responds with the correct person.

Prompt: Verbal (Verbally announce the correct answer), Visual (Show the child a visual representation of the answer such as a photo or written word)

Target Examples:

Professional	Tools needed
Astronaut	pace shuttle, space helmet, space suit
Baker	oven
Ballerina	ballet shoes
Bus Driver	school bus
Cheerleader	pom-poms, megaphone
Chef	frying pan, pot, spatula, stove
Construction worker	hammer, hard hat, tool belt
Dentist	dental chair, dental tools, mirror
Doctor	exam table, band-aide, medicine, medicine bag, stethoscope, syringe
Farmer	tractor, wheelbarrow, seed
Firefighter	hose, ladder, fire truck, axe, fire hat
Garbage man	garbage truck, garbage can
Golfer	tee, golf ball, golf club
Hair stylist	comb, brush, scissors
Maid	vacuum cleaner
Musician	instrument, music
Painter	paint, paint brush, roller, paint stick
Photographer	camera
Pilot	airplane, suitcase
Police officer	police car
Teacher	chalkboard, classroom

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Step 7: Who would say?

S^D: "Who would say _?"
"Who might say _?"

S^R:

Prompt: Verbal (Verbally announce the correct answer), Visual (Show the child a visual representation of the answer such as a photo or written word)

Target Examples:

Professionals	Would Say...
Acrobat	"I hope I don't fall from the tightrope!", "What time is the performance?"
Astronaut	"Ready for take off.", "All systems are go."
Baker	"I will use yeast as an ingredient.", "I baked the chocolate cake today."
Ballerina	"My feet are sore from ballet class.", "I lost my ballet shoe."
Bank Teller	"Please sign the back of the check.", "What is your account number?"
Butcher	"How would you like the roast beef sliced?"
Car Salesman	"What type of automobile are you looking for?"
Cheerleader	"I need my red pom-poms for Friday nights football game."
Chef	"I love to cook."
Construction Worker	"My tool belt is missing."
Dentist	"Brush your teeth or you will get cavities."
Doctor	"I'll make you feel better and give you some medicine."
Firefighter	"Don't play with matches."
Garbage man	"I will pick up your garbage every Tuesday morning."
Golfer	"I hit the golf ball on the green in one stroke."
Librarian	"This library book is due back in one week."
Lifeguard	"Do not jump from the side of the pool.", "Do not run around the pool."
Nurse	"I need to take your temperature."
Photographer	"Smile for the camera.", "Say cheese!"
Pilot	"Please keep your seatbelt fastened during takeoff."
Surfer	"I'm going surfing in the morning before the storm."
Teacher	"Raise your hand if you now the answer."
Waitress	"May I take your order."

Step 8: Reverse Who would say?

S^D: "What would a _ say?"
 "Tell me something a _ might say?"

S^R:

Prompt: Verbal (Verbally announce the correct answer), Visual (Show the child a visual representation of the answer such as a photo or written word)

Target Examples:

Professionals	Would Say...
Acrobat	"I hope I don't fall from the tightrope!", "What time is the performance?"
Astronaut	"Ready for take off.", "All systems are go."
Baker	"I will use yeast as an ingredient.", "I baked the chocolate cake today."
Ballerina	"My feet are sore from ballet class.", "I lost my ballet shoe."
Bank Teller	"Please sign the back of the check.", "What is your account number?"
Butcher	"How would you like the roast beef sliced?"
Car Salesman	"What type of automobile are you looking for?"
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Librarian	"This library book is due back in one week."
Lifeguard	"Do not jump from the side of the pool.", "Do not run around the pool."
Nurse	"I need to take your temperature."
Photographer	"Smile for the camera.", "Say cheese!"
Pilot	"Please keep your seatbelt fastened during takeoff."
Surfer	"I'm going surfing in the morning before the storm."
Teacher	"Raise your hand if you now the answer."
Waitress	"May I take your order."